Advancing Online Teaching Skills with OLC

How did you hear about the OLC Advanced Certificate Program?
I heard about the OLC Advanced Certificate Program while participating in other OLC workshops and professional development courses. What attracted me to the program was that it was an advanced vs. basic or intro course. I needed a course that would propel me forward and not simply reinforce aspects of online teaching that are already at my competency level.

Why did you choose the OLC Advanced Certificate Program?
While strongly experienced in online course design and online teaching, I am always exploring opportunities to enhance my skill set. Having participated in other OLC trainings and workshops, I knew that OLC delivers high-quality professional development courses, and I also value their reputation.

How did the program help you in your position/career?
One of my biggest challenges is disarming the fears and misconceptions of my students and colleagues about online teaching and learning. As an online course designer and instructor, I have tried to be an ambassador for our online programming and to model best practices in online course design/teaching.

I believe that the program has positioned me as the “go to” person for developing new online course offerings for my department. My colleagues come to me with their questions about our online course management system and other technology-related questions. The program has and will continue to help advance my career in terms of pursuing grants and research related to online teaching and learning technologies.

To whom and why would you recommend the program?
I would recommend this program to instructors with two or more years of online course design and teaching experience who want to advance their expertise – and their career! If you want to be the best, train with the best!

TOP PROGRAM BENEFITS

• Training in evaluating and improving online course design.
• Improved visual design skills.
• Exposure to new and emerging learning technologies and resources to enhance online course design and online teaching and learning.
• Support from peers from around the world.
• Validation by an industry-recognized (particularly in higher education) professional development program.

About Jessie
Jessie Hayden is a veteran English as a Second Language (ESL) instructor with 20 years in the field. Her current professional goals include expanding her knowledge and use of innovative learning technologies. She has been designing, developing, and teaching traditional online ESL courses since 2005.